



Behaviour Management Policy (review 2024)

At All Saints Wise Owls Preschool we pay close attention to the promotion of a kind and caring environment where children feel protected and safe. We promote an atmosphere of respect and consideration. Adults are respectful of children and each other. We actively encourage the children to show kindness and respect to their peers and the adults. This policy recognises the need for adults to intervene and support children in times of dysregulation. This is done by providing predictable and consistent practitioners and environments, who understand that children need to feel connected and engaged to thrive.

The Nic Hare is the named person with responsibility for Behaviour Management (or 'behaviour support' as we would like to put it) in the setting. If required, they will meet staff to discuss any concerns and offer advice and strategies for supporting a child in the setting.

We use language in the setting which promotes engagement and understanding of children's different behaviours. We believe that children are connection seeking not attention seeking; They have emotional dysregulation not tantrums; and distressed behaviour not challenging behaviour. We then respond to children in the necessary way to co-regulate their behaviour.

Staff employed in the setting will NEVER use physical punishment, nor will they threaten to use it. If a practitioner supports a child with their behaviour the parents will always be informed of the event. During daily chats we encourage parents to share any concerns they have about their child's behaviour. We then plan together how best to support the child, ensuring a consistent approach at home and in the setting.

If a child is hurt in the setting by another child, the parents of both children will be informed. An explanation of the incident will be given whilst maintaining the confidentiality of the other child involved.

This policy is talked through with parents during settling in. A copy of the document is accessible to all parents.

As adults in the setting we aim to:-

- Be predictable, reliable and trustworthy
- Be consistent in our availability, interactions and responses
- Treat each child as an individual and with respect.
- Encourage each child to treat others with respect.
- Observe each child and assess their well-being.
- Understand the context in which the child is growing up.
- Work closely with parents, listening and discussing their child's needs with them
- Speak kindly to others and with children.
- Pay particular attention to transition periods for children.
- Acknowledge children's difficult feelings with them.

- Encourage children to talk about behaviour they do not like and to say how they want to be treated.
- Help children to understand that all children are different and need different methods of support during the day
- Offer real choices to children.
- Review behaviour support strategies with the staff team at least annually to ensure a consistent approach.
- Use routines, rituals and agreed rules to ensure expectations are clear to children.

When children face difficulties we aim to:-

- Observe the child and try to discover and understand when and why the distressed behaviour occurs and what the trigger may be.
- Support children to organise their thinking by listening to them and then feeding their thoughts back to them in bite-sized chunks.
- Name emotions and describe how this is shown in the child
- Communicate with parents as to the best approach to use.
- Monitor the effectiveness of the agreed approach.
- With parents consent, seek the help from the setting Sendco and/ or other agencies.

We ask adults and children:-

- Not to shout (except for help).
- Not to hurt others' feelings.
- Not to physically hurt others.
- To ask for help if they are being hurt or bullied.
- To look after each other.
- To look after resources.
- To learn ways in which they can keep themselves safe.
- Not to treat someone in a way that they would not like to be treated themselves.

As part of induction to the setting, the staff receive guidance on how to support children's behaviour. More information on what is shared is available in our 'Staff Code of Conduct Policy'.